

The Strohfus Star

Mrs. Strohfus 2nd Grade Newsletter - 9/22/11

Upcoming Dates

Sept. 30th and October 3rd

Depending on Homeroom
Hearing and Vision Screening is coming up!

October 7th

Science Assembly

Box Tops are due by

October 14th

Please send Box Tops! We will have a prize for the top boy and top girl, who turn in the most Box Tops.

October 22nd

Fall Festival

Volunteers are needed!



Our website is up and running!

Please visit our classroom website! You can access school year calendars, lunch menus, newsletters, and most other important documents there.

Visit: <http://msstrohfus.weebly.com/>

REMEMBER write down the number of minutes you read each day on the September Reading Logs.

REMEMBER it's almost time to turn in your September Reading Logs for a Reading Super Star that your child can put on his/her locker.

Thank You:

Thanks to all parents for helping your child complete homework and reading logs and getting them turned in on time!



**** REMEMBER ****

Wear Gym Shoes on PE Days. See Schedule on back.

Homework Tips:

1. Reading 20 minutes each night is very important.
2. Get ready to turn in your September Reading Logs and to start your October Log.
3. Write your child's name on all sheets so I will know who did all the hard work.

Spelling: Next week's spelling words are printed on the back to save paper.

Math: We've talked about how numbers can have different names, just like people, and these are called equivalent names. This helped us solve broken calculator problems; ask your child about the fun we had solving these. In Unit 2, we will use equivalent names as we make name collections. Also, we'll discover that you can turn around addition facts and get the same answer. "What's My Rule" problems will use our skills in finding number patterns and subtraction strategies, such as the "+9 Shortcut" will wrap up the unit.

Writing: To paint pictures using words, we're using Connected Camera sentences (an outline of a camera with green circle subjects, peaked purple verbs, and pink cloud phrases) to focus on one moment. At this age, children want to tell "bedtime-to-bedtime" stories. Our first moment that we'll focus on is "A Time I Was Scared". Please help your child think of a time he/she was scared.

Reading: We're identifying fantasy and realism in the silly stories we read – Dragon Gets By, Julius, Lemonade Stand, and The Surprise. In addition, we notice details and make conclusions about what we notice; using these noticing, we make predictions as we read the story. It's fun to see if our predictions come true. All of this lays the foundation for making inferences.

Science: Using diagrams (with arrows and labels), we're recording what we've noticed about our beans. For example, we discovered baby plants inside our beans!!! We use our record pages to share our ideas with our team because scientists do not work alone. These skills will be applied to recording what we observe as our plants grow from beans. Next, we will design a fair test to explore what plants need to survive.

Please contact me with any questions at michelle_strohfus@dpsk12.org.

Week 7 Spelling

Spelling List: Consonant Clusters

next	<u>Review</u>
spin	from
clip	slip
grade	
swim	<u>Challenge</u>
plant	climb
last	bruise
test	
skin	
left	
drag	
glide	

Our **Spelling Test** will be on **Friday, September 30, 2011**. Please help your child review the 12 words with consonant clusters. I've attached homework to help you with this review. We will be working on them in class, too. All of these words will be on the test. The Review and Challenge Words are optional. If students want to try these, they can. It is not required. Thanks for your help.

Specials Schedule: Below is the schedule that our class will follow next week – September 26th through September 30th.

Monday	Tuesday	Wednesday	Thursday	Friday
Art	Art	Art	Art	Art



Please remember to have your child **wear gym shoes** on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!

