

The Strohfus Star

Mrs. Strohfus 2nd Grade Newsletter - 9/15/10

Upcoming Dates

NO SCHOOL –
Tomorrow,
September 16th

NO SCHOOL -
September 19th



Spelling: Next week's spelling words are printed on the back to save paper.

Visit:
spellingcity.com

Thank You:

- I would like to thank Fernandina Garcia, Erick's mother, for her help with Thursday Folders.
- Thank you for keeping jewelry, toys, lip gloss, headbands, and other items at home. Most students are finding them distracting.

Homework: At this age, learning at home happens in many different ways. One way your child learns at home is by completing and returning his/her **homework packet**, which is sent home in Thursday Folders. Equally important are **family activities**. For example, cooking helps your child apply what he/she knows about measurements, such as cups and quarts, and keeping a journal during a family trip helps your child get ideas for writing at school. These activities may seem routine and ordinary to us, but they are educational for children. Children can also **play games online** that help them practice skills they've learned at school. Please visit our classroom website for more information about websites with math and literacy games that your child can play on your home computer or on a computer at your local library.

Math: We are reviewing number sequences (1-100) and finding patterns on our number grid (counting by 2s, 5s, and 10s). We are also finding the values of coins and bills.

Writing: We are working on "showing" not "telling" in our writing. We are using proper nouns (or names that are capitalized) instead of common nouns, such as the girl. "Power Flowers" have helped us to add vivid verbs to our writing. We brainstormed more vivid verbs for "eats" and came up with: devours, nibbles, munches, crunches, slurps. Ask your child to describe how he/she is eating at home.

Reading: We have been learning more about story elements in reading. We are practicing retelling our stories with a beginning, middle, and an end. Practice this with your child at home after you've read a story together. We have talked about elements such as, characters, setting, and plot. During Reading Group Time, your child is reading independently for 20-30 minutes each day. The books he/she is reading are leveled using a computer program called Accelerated Reader (AR). After your child completes a book, he/she takes a computer-based quiz on the book.

Science: This week, we started talking about how seeds become plants. We turned a clear plastic glove into a "greenhouse" to grow bean plants that will help us explore the needs of plants.

Please contact me with any questions at michelle_strohfus@dpsk12.org.

Week 5 Spelling Spelling List:

tap	cape	<u>Review</u>
tape	slid	hop
fin	slide	hope
fine		
tub		<u>Challenge</u>
tube		scrap
rob		scrape
robe		
cap		

Our **Spelling Test** will be on **Friday September 23, 2010**. Please help your child review the 12 words with consonant clusters. I've attached homework to help you with this review. We will be working on them in class, too. All of these words will be on the test. Thanks for your help,

Specials Schedule: Below is the schedule that our class will follow next week – September 19th through September 23th.

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Library	Library	P.E.	P.E.



Please remember to have your child **wear gym shoes** on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!

