# **Read All About It!**

## Ms. Reed's 2nd Grade Newsletter 4/5/12

# How are people like the Earth?

#### **Upcoming Dates**

#### April 10th

Ms. Strohfus and Ms. Reed Field Trip to Geology Museum

#### April 13th

Movie Night-Parent's Night Out

#### April 17th

Ms. Strohfus and Ms. Reed Rocks Presentation-A visit from a aeologist!

#### April 18th

Ms. Wing and Ms. Sandoval Field Trip to Geology Museum

#### April 19th

Ms. Wing and Ms. Sandoval Rocks Presentation-A visit from a geologist!

#### May 4<sup>th</sup> NO SCHOOL



#### EARTH DAY is APRIL 22<sup>nd</sup>, So we are thinking about our home planet. As a part of our Earth Materials Unit in Science, we will discover that humans and the Earth are mostly water!

# Happy Spring! Happy Easter! Happy Passover!

### **PLEASE HELP!**

Scholastic has indicated that they have not received your checks for our December book order. If you ordered books in December and wrote a check please help me by looking to see if your check has cleared your bank. If so, it would really help me to have: the name on the check, the check number, the exact amount, the date the check was cashed by your bank, and the routing number.

NO ACCOUNT NUMBER NEEDED!

**Spelling:** You'll find next weeks' Spelling List on the back.

<u>Math</u>: We have been "measuring" again using money this time. We were rounding the cost of items to the nearest dime to determine if we had enough money to buy the item (estimating using ball park estimates) and then calculating the exact amount to actually pay for the item. Also, we used calculators to help us add money amounts. We will discover how important the number zero is as a placeholder. To help us with place value, we will make a Place Value Book. Also, we will talk about numbers, BIG NUMBERS in the ten thousands.

**<u>Reading:</u>** We continue to learn new vocabulary with each story and work to use these new words to complete a paragraph. In reading this week, we are working on identifying author's viewpoint. In addition, we are building our understanding of evaluating what we read, in order to better understand the content or story.

<u>Writing:</u> Yesterday, we wrote diamond poems and acrostic poems using our notes we took about Thomas Edison. Students reviewed their notes on Thomas Edison and will begin drafting opinion paragraphs to produce a snapshot biography. They will start by taking a position on the subject and finding supporting details to their positions.

<u>Social Studies</u>: In Social Studies, we have been talking about communities. Now we are going to explore the history of Denver and our own community as we walk to the Historic Elitch Gardens Carousel and Theater.

**Science:** We will be looking at how rocks can change over time starting on Friday.

Please contact me with any questions at michelle\_strohfus@dpsk12.org.

**Spelling –** More Words with –ed & -ing

liked hoping <u>Review</u>

using baked showed

riding hiding sleeping

chased named

spilled packed <u>Challenge</u>

making teasing

closed knocking

Our next **Spelling Test** will be on **Friday, April 13, 2011**. Please help your child review the 12 words ending with –ed and -ing. I've attached homework to help you with this review. We will be working on them in class, too. <u>All</u> of these words will be on the test. Thanks for your help!

## Specials Schedule

Below is the schedule that our class will follow April 9th-April 13th.

Monday	Tuesday	Wednesday	Thursday	Friday
Art	Art	Art	Art	Art

 $\frac{1}{\sqrt{2}}$ 

Please remember to have your child **wear gym shoes** on the days he/she has **PE**. Students **MUST** wear these shoes all day. We **DON'T** have time to change shoes!!