

The Strohfus Star

Mrs. Strohfus' 2nd Grade Newsletter 2/9/12

Come ONE...Come ALL!

A SPECIAL THANKS!

Upcoming Dates

February 10th

Valentine's Dance

February 14th

Valentine's Party

February 15th and 16th

Spring Conferences

**Our class will be holding
Student Led Conferences!**

February 17th

Box tops are due!

February 20th and 21st

NO SCHOOL!

February 25th

Ed Fest-A Great Time!

Mark your calendars!



I would like to extend a special thank you to Kristina Newman for her help each Monday in the classroom, Tamara Boynton for her help on Tuesdays, and Fernandina Astorga for her continued help with Thursday Folders!

Valentine's Day

On February 14th (Tuesday), we will celebrate Valentine's Day during a slightly longer Friday Fun time (2:15-2:45pm). Please join us, if you can.

CARDS: If your child would like to give cards to the class, you will find a list of the 23 students who will celebrate Valentine's Day on the back. You are not required to bring cards.

TREATS: I will provide juice boxes and cookies. If you are interested in sending an additional treat, please limit this to small individual candies that can easily be sent home if necessary! Thank you for your help with this!

NO TUTORING ON WEDNESDAY!

CONFERENCES ARE NEXT

WEEK!

Student Led Conferences
are February 15th and 16th.

Spelling: You'll find next weeks' Spelling List on the back.

Math: In math, we are finishing up unit 7 this week and taking the end of unit test. Next week, we will begin unit 8. In unit 8 students will uncover the importance of fractions of regions and collections of objects, as well as relationships between fractions. Unit 8 has four main areas of focus:

1. To review basic fraction concepts,
2. To use fractions to name parts of a whole and of a collection,
3. To find pairs of equivalent fractions, and
4. To solve number stories involving fractions.

Reading: In reading this week, we are learning about Biographies. We will be reading about Dr. Seuss, Ellen Ochoa, Theodore Roosevelt, and Wilma, Rudolph. We will discuss similarities and differences between these people's lives. We will also identify characteristics of a biography.

Writing: We're learning how to take notes as we read non-fiction books about wolves. After we read several books, we'll write a Research Paragraph about one thing we find interesting about wolves. We also learned about gerunds (verbs ending with "ing") and how they can also be used as the subject of a sentence.

Social Studies: This week we learned that a community is a place where people live, work, play and solve problems. As we move into next week, we will be learning about different types of communities. We will learn that there are three different types of communities, as well as the key features of each.

Please contact me with any questions at michelle_strohfus@dpsk12.org.

Week 25

Spelling List: Compound Words

cannot	classroom	<u>Review</u>
pancake	sunshine	into
maybe	outside	inside
baseball	upon	
playground	nothing	<u>Challenge</u>
someone		nobody
myself		everywhere

Our **Spelling Test** will be on **Friday, February 17th, 2012**. Please help your child review all words. I've attached homework to help you with this review. We will be working on them in class, too. Thank you for your help!

Specials Schedule

Below is the schedule that our class will follow Feb. 13th - Feb. 17th.

Monday	Tuesday	Wednesday	Thursday	Friday
P.E.	P.E.	P.E.	Library	Library

Students' Names

Below is a list of the first names of the students in our class. Valentine's Day cards can be brought to our party on Tuesday, February 14th. Valentine's Cards are NOT required. It is entirely **OPTIONAL**.

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|---------------|---------------|------------|
| 1. Erick | 9. Charlie L. | 17. Luz |
| 2. Charlie B. | 10. Thompson | 18. Aaron |
| 3. Will | 11. Evan | 19. Morgan |
| 4. Violeta | 12. Taylor | 20. Ayanna |
| 5. Xavier | 13. Melicia | 21. Sean |
| 6. Lalo | 14. Kailey | 22. Ciriah |
| 7. MJ | 15. Adam | 23. Corey |
| 8. Carter | 16. Gabe | |

