## The Strohfus Star

## Mrs. Strohfus 2nd Grade Newsletter - 10/13/11

# Caling All Families ! 

| Upcoming Dates <br> October $14^{\text {th }}$ <br> PICTURE DAY! <br> BOX TOPS are due! <br> October 21st <br> Fall Festival <br> 3:45-6:00pm <br> Volunteers are needed! <br> October $28^{\text {th }}$ and $31^{\text {st }}$ <br> NO SCHOOL! |  | $\mathcal{F e r n a n d i n a ~}$ Garcia, Erick's mother, for putting logether our Thursday $\mathfrak{F}$ olders each week! It is such a huge help! |
| :---: | :---: | :---: |
| Don't Forget: Please send \$10 participation fee for Enrichment Day! <br> There are a limited number of scholarships available. | Please visit our classroom website! You can access school year calendars, lunch menus, newsletters, and most other important documents there. <br> Visit: http://msstrohfus.weebly.com/ | time! <br> Conferences are: October $25^{\text {th }}$ and $26^{\text {th }}$. |

Spelling: Next week's spelling words are printed on the back to save paper.
Math: We are working on identifying number patterns by figuring out "What's My Rule?" Also, we will start to divide things into equal groups to lay a foundation for multiplication and division later this year. Your child can practice math facts at home by visiting our Second Grade Website at: http://edison2ndgrade.weebly.com/and going to Links to Learning and then on to Accelerated Reader (AR) Progress, where your child will be able to login using his/her AR Login.

Writing: This week we were working on personal narratives about Sleepovers. Next we will begin learning about how to write an informational paragraph and we will start by writing about seeds. We will hear a story called, Flip, Float, Fly Seeds On The Move, written by JoAnn Early Macken, to learn about how seeds travel.

Reading: In reading, we have been learning about comparing and contrasting, where we talk about the likenesses and differences between two stories or characters. This week we read Henry and Mudge Starry Night and we worked to identify likenesses and differences between the two characters. We have also been learning about how asking questions as we read can help us understand what we are reading.

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Also, we still need large bags of candy; this candy will be used as prizes.
Last year, we made almost $\$ 300$ that was used to pay for field trips, in-class programs, supplies, and class celebrations.
Please contact me with any questions at michelle_strohfus@dpsk12.org.

| Week 10 Spelling |  |  |
| :--- | :--- | :--- |
| Spelling List: Words Ending with nd, mg, ne, nt, mp |  |  |
| end | long | $\underline{\text { Review }}$ |
| camp | thump | jump |
| thank | hand | went |
| sing | think |  |
| drink | bring | Challenge |
| hunt |  | young |
| stand |  | friend |

Our Spelling Test will be on Friday, October 21, 2011. Please help your child review the 12 words. I've attached homework to help you with this review. We will be working on them in class, too. Thanks for your help.

Specials Schedule: Below is the schedule that our class will follow next week - October 17th - October $21^{\text {st }}$.

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Library | Library | Library | P.E. | P.E. | Please remember to have your child wear gym shoes on the days he/she has PE. Students MUST wear these shoes all day. $\downarrow$ We DON'T have time to change shoes!!

